

2003 Report to Pastor

Cluster: 75
Vicariate: Montgomery

FS#: 2015
School Code: M214
(shared)

Parish: St. Joseph

1. Demographic Profile

	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	1999-2003	
						<u>Change</u>	<u>%</u>
Registered Population	1,570	1,752	1,802	1,868	1,897	+ 327	+ 21%
Registered Households	679	705	711	724	788	+ 109	+ 16%
Priests Assigned ^(A)	1	1	1	1	1	+ 0	
Reg. Population/Priests	1570/1	1752/1	1802/1	1868/1	1897/1		
Reg. Households/Priests	679/1	705/1	711/1	724/1	788/1		

2. Selected Sacraments/Services and Worship

	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	1999-2003	
						<u>Change</u>	<u>%</u>
Infant Baptisms	26	17	28	25	28	+ 2	+ 8%
Marriages ^(B)	11	8	8	7	7	- 4	- 36%
Funerals	22	33	54	34	33	+ 11	+ 50%
Baptism/Funeral Ratio	1.18	0.52	0.52	0.74	0.85		
Mass (October Count):							
Number of Masses	4	4	4	4	4	+ 0	
Avg. Wknd. Attendance	761	750	976	957	779	+ 18	+ 2%
% Attending	48%	43%	54%	51%	41%		

3. Parish Religious Education Programs

	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	1999-2003	
						<u>Change</u>	<u>%</u>
Preschool	-	-	-	-	-	+ 0	
Elementary (K-6)	110	110	105	104	104	- 6	- 5%
Junior High (7-8)	16	4	18	19	49	+ 33	+ 206%
Senior High (9-12)	2	-	4	4	12	+ 10	+ 500%
Adults: ^(C)							
Catechumens (Never Baptized)	1	-	-	-	-	- 1	- 100%
Candidates (Profession of Faith)	1	3	2	-	-	- 1	- 100%

4. Parish School Enrollment

	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	1999-2003	
						<u>Change</u>	<u>%</u>
Total Enrollment (all grades)	293	278	272	235	220	- 73	- 25%

Notes:

(A) Includes priests "assigned to the pastoral ministry of the parish" as reported from the Office For Clergy June, 2004). Does not include extern priests.

(B) Marriages include all those witnessed by a priest and convalidation by renewal of consent.

(C) Includes only baptisms for catechumens and only confirmations for candidates.

(D) "N/A" indicates not available in the computer database. "N/R" indicates not reported.